**Sample Agenda for PEARS© Course**

**18 Students, 3 PEARS Instructors**

**Approximately 9 hours with breaks**

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| 8:00-8:10 | **Course Introduction** |
| 8:10-8:15 | **Lesson 1:** Life Is Why Activity (Optional) |
| 8:15-8:20 | **Lesson 2:** Course Overview |
| 8:20-8:30 | **Lesson 3:** Science of Pediatric Resuscitation |
| ***Divide class into 2 groups\**** | **Lesson 4A**Learning/Testing Station: Child High-Quality BLS Practice **Lesson 4B**Learning/Testing Station: Child High-Quality BLS Testing: Testing Details**Lesson 5A** Learning/Testing Station: Infant High-Quality BLS Practice **Lesson 5B**Learning/Testing Station: Infant High-Quality BLS Testing: Testing Details **Lesson 5C**Learning Station: Child and Infant Choking (Optional) | **Lesson 6A**Overview of the Systematic Approach and Initial Assessment**Lesson 6B**Initial Assessment Video Case Discussions**Lesson 7A**Primary Assessment**Lesson 7B**Primary Assessment Video Case Discussions |
| 8:30-9:45 |  | Group 1 | Group 2 (Break: 9:35-9:45) |
| 9:45-9:50 |  | Group 2 | Group 1 (Break: 9:45-9:55) |
| ***Divide class into 2 groups*** | **Lesson 8A**Management of Respiratory Emergencies**Lesson 8B**Respiratory Video Case Discussions and Skills Practice: Airway Management | **Lesson 9A**Management of Shock Emergencies**Lesson 9B**Shock Video Case Discussions and Skills Practice: Shock Management**Lesson 9C**Management of Shock Emergencies: Cardiogenic (Optional) |
| 11:00-12:00 |  | Group 1 | Group 2 |
| 12:00-12:45 | **Lunch** |
| 12:45-1:45 |  | Group 1 | Group 2 |

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| 1:45-2:05 | **Lesson 10:** Team Dynamics |
| 2:05-2:20 | **Break** |
| 2:20-3:40 | **Lesson 11:** Putting It All Together |
| 3:40-4:25 | **Lesson 12:** Video-Based Exam |
| 4:25-5:00 | **Wrap-up, Surveys, Remediation, and Course Completion Cards** |

\*Break occurs during this rotation (end of rotation for Group 2, beginning of the rotation for Group 1).